## LEGISLATURE OF THE STATE OF IDAHO

Sixty-sixth Legislature

5

8

9

10

11 12

13

14

15

16

17

18

19

20

21 22

23

24

25

26

27

Second Regular Session - 2022

## IN THE HOUSE OF REPRESENTATIVES

## HOUSE BILL NO. 650

## BY EDUCATION COMMITTEE

1	AN ACT
2	RELATING TO SCHOOL DISTRICT TRUSTEES; AMENDING SECTION 33-512A, IDAHO CODE
3	TO REVISE PROVISIONS REGARDING CURRICULAR MATERIALS ADOPTION COMMIT-
4	TEES; AND DECLARING AN EMERGENCY AND PROVIDING AN EFFECTIVE DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-512A, Idaho Code, be, and the same is hereby amended to read as follows:

33-512A. DISTRICT CURRICULAR MATERIALS ADOPTION COMMITTEES. The board of trustees of each school district may shall appoint a curricular materials adoption committee to advise the board on selection of curricular materials, as defined in section 33-118A, Idaho Code, for use within the schools of the district. Such a committee shall contain a membership at least one-fourth (1/4) of which is persons who are not public educators or school trustees consist of twelve (12) members, with three (3) who are teachers, one (1) who is a district school board member, one (1) who is a member of the school district administration, one (1) who is a community member, and six (6) who are parents of a child or children attending a school within the school district. All meetings of the committee shall be open to the public and any member of the public may attend such a meeting and file written or make oral objections to any curricular materials under consideration. Each school district shall have on hand and available to the public the titles, authors and publishers of all curricular materials being used in the district. The public has the right to inspect the instructional materials, except students' tests, used in the district's schools.

SECTION 2. An emergency existing therefor, which emergency is hereby declared to exist, this act shall be in full force and effect on and after July 1, 2022.